### **Graphing Polynomials (Part 1)**

These notes are intended as a summary of section 1.4 (p. 37 - 45) in your workbook. You should also read the section for more complete explanations and additional examples.

#### The Vocabulary of Polynomials

A term is the product of one or more numbers and/or variables. A **polynomial** is a combination of one or more terms that are added or subtracted. For example:

$$-5x^2 + 4x - 2$$

In this polynomial expression, there are 3 terms:  $-5x^2$ , 4x, and -2. Notice that the terms are written in descending order of power.

A term that does not contain a variable is called a **constant**. In terms that have both a number and a variable, the number is called the **coefficient**.

Polynomials are classified by their number of terms. A **monomial** has only one term. A **binomial** has two terms. A **trinomial** has three terms. Expressions with more than 3 terms are simply called **polynomials**.

#### **Properties of Polynomial Functions**

In order to more easily graph polynomials, we must be familiar with a number of important properties.

#### Degree

The **degree** of a polynomial is the highest power of the variable in that polynomial.

Degree	Name
0	constant
1	linear
2	quadratic
3	cubic
4	quartic
5	quintic

# **Example (not in workbook)**

State the degree of each of the following polynomials:

a) 
$$f(x) = 2x^3 + 3x^2 - 3x + 2$$

b) 
$$f(x) = -x^4 + 3x^3 + 4x^2 - 12x - 2$$

c) 
$$f(x) = -7x^3 + 2x^4 - 8x^2 + x^5 + 12x - 1$$

$$d) \quad f(x) = x^3 - 3x^2$$

### **Leading Coefficient**

The leading coefficient of a polynomial is the coefficient of the term with the highest power.

#### Example (not in workbook)

Identify the leading coefficient in each of the following polynomials.

a) 
$$f(x) = 2x^3 + 3x^2 - 3x + 2$$

b) 
$$f(x) = -x^4 + 3x^3 + 4x^2 - 12x - 2$$

c) 
$$f(x) = -7x^3 + 2x^4 - 8x^2 + x^5 + 12x - 1$$

$$d) \quad f(x) = x^3 - 3x^2$$

### Zeros

The **zeros** of a polynomial are the points where the graph intersects the *x*-axis. For that reason, they are also known as the *x*-intercepts. The zeros of a polynomial are found by factoring / division.

#### Example (not in workbook)

Determine all zeros of  $f(x) = 2x^4 - x^3 - 14x^2 + 19x - 6$ .

**Note:** The polynomial in this example had 4 zeros. In general, a polynomial will have a number of zeros that is less than or equal to its degree.

# Example (not in workbook)

Determine all zeros of  $f(x) = x^3 + 2x^2 - 7x + 4$ .

**Note**: This polynomial has 3 zeros. -4 is a zero once, and 1 is a zero twice. How many times a number is a zero of a given polynomial is called its **multiplicity**. So, for this polynomial, -4 is a zero of multiplicity one, and 1 is a zero of multiplicity two.

# **Y-Intercept**

The *y*-intercept of a polynomial is the point where its graph intersects the *y*-axis. The *y*-intercept is *always* equal to the constant term of the polynomial. (Note: You can also find the *y*-intercept by setting x = 0 and solving for *y*.

### **Example (not in workbook)**

Determine the *y*-intercept of each of the following polynomials.

a) 
$$f(x) = 2x^3 + 3x^2 - 3x + 2$$

b) 
$$f(x) = -x^4 + 3x^3 + 4x^2 - 12x - 2$$

c) 
$$f(x) = -7x^3 + 2x^4 - 8x^2 + x^5 + 12x - 1$$

$$d) \quad f(x) = x^3 - 3x^2$$

Homework: Supplemental Worksheet #9

# **Supplemental Worksheet #9**

For each of the following polynomials,

- State the degree of the polynomial.
- Identify the leading coefficient.
- Determine all zeros.
- State the multiplicity of each zero.
- Determine the *y*-intercept.

1. 
$$f(x) = x^3 + 3x^2 - 9x + 5$$

2.  $f(x) = 2x^3 - 9x^2 + 7x + 6$ 

3. 
$$f(x) = x^5 - 9x^4 + 31x^3 - 51x^2 + 40x - 12$$

- 4.  $f(x) = x^3 6x^2 + 11x 6$
- 5.  $f(x) = x^3 + 6x^2 + 3x 10$

6. 
$$f(x) = x^4 - 8x^2 + 16$$